

**5<sup>th</sup> YEAR – 1<sup>st</sup> SEMESTER**

**Classes begin: September 30<sup>th</sup> 2024**

**Classes end: January 17<sup>th</sup> 2025**

**Christmas Break: December 24<sup>th</sup> – January 6<sup>th</sup> 2025**

**ROOM 5 - PP1**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00		PHARMACEUTICAL TECHNOLOGY WITH PHARMACEUTICAL COMPOUNDING PRACTICES – Mod. II Prof. <b>TO BE DEFINED</b>		PHARMACEUTICAL TECHNOLOGY WITH PHARMACEUTICAL COMPOUNDING PRACTICES – Mod. I Prof. <b>TO BE DEFINED</b>	PHARMACEUTICAL TECHNOLOGY WITH PHARMACEUTICAL COMPOUNDING PRACTICES – Mod. I Prof. <b>TO BE DEFINED</b>
10:00	REGULATORY AND PHARMACOECONOMIC ASPECTS (Health Technology Assessment and Pharmacoeconomy Mod. II) Prof. Polistena/D'Angela/Spandonaro	PHARMACEUTICAL TECHNOLOGY WITH PHARMACEUTICAL COMPOUNDING PRACTICES – Mod. II Prof. <b>TO BE DEFINED</b>		PHARMACEUTICAL TECHNOLOGY WITH PHARMACEUTICAL COMPOUNDING PRACTICES – Mod. I Prof. <b>TO BE DEFINED</b>	PHARMACEUTICAL TECHNOLOGY WITH PHARMACEUTICAL COMPOUNDING PRACTICES – Mod. I Prof. <b>TO BE DEFINED</b>
11:00	REGULATORY AND PHARMACOECONOMIC ASPECTS (Health Technology Assessment and Pharmacoeconomy Mod. II) Prof. Polistena/D'Angela/Spandonaro	REGULATORY AND PHARMACOECONOMIC ASPECTS (Health Technology Assessment and Pharmacoeconomy Mod. II) Prof. Polistena/D'Angela/Spandonaro		PHARMACEUTICAL TECHNOLOGY WITH PHARMACEUTICAL COMPOUNDING PRACTICES – Mod. II Prof. <b>TO BE DEFINED</b>	PHARMACEUTICAL TECHNOLOGY WITH PHARMACEUTICAL COMPOUNDING PRACTICES – Mod. I Prof. <b>TO BE DEFINED</b>
12:00	REGULATORY AND PHARMACOECONOMIC ASPECTS (Health Technology Assessment and Pharmacoeconomy Mod. II) Prof. Polistena/D'Angela/Spandonaro	REGULATORY AND PHARMACOECONOMIC ASPECTS (Health Technology Assessment and Pharmacoeconomy Mod. II) Prof. Polistena/D'Angela/Spandonaro		PHARMACEUTICAL TECHNOLOGY WITH PHARMACEUTICAL COMPOUNDING PRACTICES – Mod. II Prof. <b>TO BE DEFINED</b>	PHARMACEUTICAL TECHNOLOGY WITH PHARMACEUTICAL COMPOUNDING PRACTICES – Mod. I Prof. <b>TO BE DEFINED</b>